## Contents

Prefaceix
Prologue
Perspectives on Mathematics Education
Part 1: Numeracy and Standards
2. The Four Faces of Mathematics
3. The Many Roads to Numeracy. 28  DOROTHY WALLACE  Dartmouth College, Hanover, New Hampshire
4. The Standards Movement in Mathematics Education: Reflections and Hopes
Part 2: Technology and the Mathematics Classroom
5. Calculators in Mathematics Teaching and Learning: Past, Present, and Future
6. Technology-Enriched Learning of Mathematics: Opportunities and Challenges

7.	Using Extranets in Fostering International Communities of Mathematical Inquiry
Pari	3: The School Mathematics Curriculum
8.	As the Century Unfolds: A Perspective on Secondary School Mathematics Content
9.	The Impact of Standards-Based Instructional Materials in  Mathematics in the Classroom
10.	Beyond Eighth Grade: Functional Mathematics for Life and Work
11.	Statistics for a New Century
Par	t 4: Improving Mathematical Learning Environments
12.	Supporting Students' Ways of Reasoning about Data

13.	Talking about Math Talk
	Sonoma State University, Rohnert Park, California DAVID A. LOUIS The Nueva School, Hillsborough, California
14.	Blending the Best of the Twentieth Century to Achieve a Mathematics Equity Pedagogy in the Twenty-first Century 197  KAREN C. FUSON Northwestern University, Evanston, Illinois
	YOLANDA DE LA CRUZ Arizona State University—West, Phoenix, Arizona STEPHEN T. SMITH Northwestern University, Evanston, Illinois ANA MARIA LO CICERO Northwestern University, Evanston, Illinois
	KRISTIN HUDSON Northwestern University, Evanston, Illinois PILAR RON Northwestern University, Evanston, Illinois REBECCA STEEBY Northwestern University, Evanston, Illinois
15.	Exploring Mathematics through Talking and Writing
Epi	logue
16.	Unfinished Business: Challenges for Mathematics Educators in the Next Decades
Ind	ex



